

Name: Edward Bromke		Grading Quarter: 1	Week Beginning: 9/25/2023
School Year: 2023-2024		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading <i>Highest Duty: My Search for What Really Matters</i>, students will write a short response that demonstrates their understanding of how Sullenberger's evidence supports his thesis. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Pronoun Problems Page 1 Class Novel From A to Z NoRedInk – Pronouns Independent Read: Highest Duty: My Search for What Really Matters Quiz for Grade 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.A, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the memoir excerpt, students will be able to identify and restate the text's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Pronoun Problems Page 2 Class Novel From A to Z NoRedInk – Pronouns Review Quiz: My Search for What Really Matters Wild: From Lost to Found on the Pacific Crest Trail Quiz 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C, L.9-10.6</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After rereading and discussing a model of close reading, students will be able to analyze how an author's use of informational text structures informs and shapes the perception of readers. After rereading and discussing a model of close reading, students will be able to determine a central idea and analyze its development over the course of a text, including how it is shaped and refined by specific details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Pronoun Problems Page 3 Class Novel From A to Z NoRedInk – Pronouns Review Quiz: From Lost to Found Skill: Informational Text Structure Skill: Central or Main Idea 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading the excerpt from <i>The Art of Choosing</i>, students will demonstrate their understanding of the text and its theories by participating in a group discussion about whether they perceive survival on difficult journeys to be a choice, as the text claims, or simply a natural instinct aided by skill and luck. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Pronoun Problems Page 4 Class Novel From A to Z NoRedInk – Pronouns Independent Read: The Art of Choosing 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.B, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • After reading the excerpt from <i>The Art of Choosing</i>, students will demonstrate their understanding of the text and its theories by participating in a group discussion about whether they perceive survival on difficult journeys to be a choice, as the text claims, or simply a natural instinct aided by skill and luck. • After an initial reading and discussion of a scientific article, students will be able to identify and restate the article's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bellwork – Pronoun Problems Page 5 • Class Novel • From A to Z • NoRedInk – Pronouns • Review: The Art of Choosing • Independent Read: Restless Genes 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, RI.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.B, W.9-10.10, SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, SL.9-10.6, L.9-10.6</p>
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